



An exciting vacancy for Ian Mikardo High School:

Science & Computing Teacher – additional responsibilities for Assessment & Student Progress

- **'Outstanding' 11 – 18 SEMH School - London**
- **Attractive salary – MP6 + TLR2 (neg. for outstanding candidate)**
- **Significant support from the School/Trust Leaders & Excellent CPD opportunities.**
- **September 2022 start (or earlier for appropriate candidate)**

We are a successful, 'Outstanding' SEMH School seeking to appoint an energetic and enthusiastic middle school leader, to lead the Science & Computing subject area with wider whole school responsibilities for Assessment and Student Progress. The successful candidate will have leadership experience in addition to teaching either Science and Computing.

We are seeking to appoint a candidate with excellent communication skills who can work effectively as part of a dedicated team of professionals, with high standards in education practice and a dedication to improve the learning outcomes and life chances for student's with challenges related to SEMH profiles.

The successful candidate will have excellent planning, administration and organisational skills, with a natural ability to form and foster meaningful relationships with others. This is a rare and real opportunity to follow a true 'Vocation' and contribute to the unique model of working with SEMH students within the Ian Mikardo Model.

The successful candidate will receive excellent support and CPD and will have the opportunity to attain an NPQ in either middle or senior leadership.

The culture is welcoming, open, creative and all embracing. Staff are valued and passionate about providing an outstanding education for ALL children.

Closing date Friday 13th May 2022.

Interview dates TBC w/c 16th May 2022

For an application form please contact admin@ianmikado.com

Or alternatively contact the school on: 0208 981 2413

Science & Computing Teacher – Middle Leadership Position

This Job Description details duties of the role of the Middle Leadership Science & Computing position. These duties are additional to the teaching responsibilities of the employee which are included as an appendix.

Main Responsibilities:

To work alongside the Senior Leadership & Staff Team in order to improve the quality of teaching and learning at Ilan Mikardo High School, working to develop and implement high standards and ensuring optimal attainment for all students.

To formulate and implement plans/strategies for improving standards of teaching and learning of Science & Computing, recording, monitoring and reporting on student progress across the whole school, implementing effective assessment strategies in the classroom.

To support the development and implementation of the IMHS curriculum model, contributing to planning and support for staff training.

To broaden the base and strengthen the capacity of the Teaching Team in order to maximise the positive benefits of Ilan Mikardo High School to our students. This will include successfully implementing existing policies, procedures and practice to support the improvement of the school. The role requires contributions to staff training and team meetings.

Specific Duties:

Reporting to the Assistant Head Teacher:

- To lead on all aspects of assessment and monitoring of student progress across the curriculum, including developing and implementing policy and systems for data capture, reporting and analysis.
- To develop, lead and promote an ethos of excellence in all areas of the school's life and specifically in terms of teaching and learning.
- To provide strong leadership as a classroom teacher in terms of assessment, recording and reporting processes.
- To provide effective teaching and learning to ensure students make progress.
- To raise levels of achievement and standards through highly effective teaching and learning and contributions to the school's quality assurance programme.
- To work to ensure there is a culture of encouragement and support across the school
- To model our values and expectations.
- To prepare reports utilising a range of data and information for students, parents and other professionals including reports for parent consultation events.
- Working with subject teachers to monitor, review and plan the most effective provision to support pupil progress.

- To lead Science & Computing preparations for all aspects of external and internal examinations.
- Work with senior leaders and subject teachers to ensure data is readily available to support relevant intervention to address gaps in student achievement.
- Line manage Teaching assistants associated with the Science and Our World curriculum area.

Responsibilities as a Science & Computing Teacher.

Curriculum

- To design, develop and implement a broad balanced curriculum focused on enriching the learning of Science & Computing across all Key Stages.
- To work closely with colleague co-ordinators to develop joint planning and joint themes so that the curriculum is, sequenced, joined up and makes sense to students.
- To continually review opportunities for accreditation of students' achievement.
- To advise and co-operate with the head teacher and other teachers on the preparation and development of courses of study, teaching materials, teaching schemes, methods of teaching and assessment and pastoral arrangements.

Teaching

- To be a role model for students and colleagues.
- To create a vibrant learning environment.
- To manage resources effectively
- To embrace a wide range of learning styles
- To plan and prepare schemes of work and complete planning documentation.
- To teach, according to their educational needs, the students in your class, including the setting and marking of work to be carried out by the students in school and elsewhere.
- To plan and supervise activities to be carried out by teaching assistants in the classroom in support of student learning.
- To have an understanding of the particular challenges which students with severe and complex social, emotional and mental health difficulties encounter

Assessment Recording & Reporting

- To accept overall responsibility for all aspects of internal and external assessment.
- To assess, record and report on the development, progress and attainment of the students in your class.
- To provide or contribute to oral written, photographic and video assessments, reports and references relating to individual students and groups of students.

Public Examinations

- To participate in arrangements for preparing students for public examinations.
- To assess students for the purposes of such examinations and recording and reporting such assessments.
- To participate in arrangements for students' presentation for and supervision during such examinations.

Appraisals

- To participate in arrangements for the appraisal of your own performance.
- To participate in arrangements for the appraisal of other teachers and teaching assistants.

Further Training and Professional Development

- To keep under review your methods of teaching and programmes of work; and participate in arrangements for your further training and professional development as a teacher.

This job description may be amended at any time following discussion between the Executive Head Teacher and the member of staff, and will be reviewed annually.

Employees will be expected to comply with any reasonable request to undertake work of a similar level that is not specified in this job description.

T4 Trust are committed to safeguarding and promoting the welfare of students and ensuring that safer recruitment procedures are effectively in place.

Category	Person Specification – Science & Computing Middle Leadership Position	Essential (E) Desirable (D)
Qualifications and Experience	<ul style="list-style-type: none"> • Qualified teacher status and GTC registration. • Hold a degree in Science or a related subject specialism. • Experience as lead teacher of Science/Computing and aspects of whole school development. • A track record of successful teaching which engages all learners and promotes achievement. • Experience of teaching pupils who are disaffected or disengaged. • Experience of teaching in a multicultural inner city school. • Experience of motivating and challenging students and overcoming barriers to learning. • Hold an NPQ – Middle or Senior Leadership (Or willing to undertake the qualification if successfully appointed). 	<p>E D D E E D E D</p>
Knowledge	<ul style="list-style-type: none"> • Relevant and deep knowledge of the subject area. • Knowledge of cross-curricular themes and working practices, particularly Literacy, Numeracy and PSHE/Citizenship. • Demonstrable understanding of the psychological aspects of teaching & Learning and childhood development. • Excellent knowledge of a range of SEMH issues that act as barriers to learning. • Depth of knowledge and skill related to Science & Computing 	<p>E E D D</p>
Skills	<ul style="list-style-type: none"> • Good written and oral communication skills. • Well-developed interpersonal skills and the ability to deal calmly and effectively with pupils and others in challenging situations. • Excellent, repertoire of engagement, communication, and behaviour management skills. • Excellent planning, administration and organisational skills 	<p>E E E E</p>

<p>Personal Attributes</p>	<ul style="list-style-type: none"> • Understanding of and commitment to equal opportunities and inclusion • Understanding of the needs of a culturally diverse community. • Ability to be self-critical and to learn from experience. • Ability to work under pressure and maintain a sense of purpose and direction. • A solid work ethic and commitment/pride in one's work. • Empathetic and committed approach to working with vulnerable young people. 	<p>E</p> <p>E</p> <p>E</p> <p>E</p>
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